

A COMPARATIVE STUDY OF ADJUSTMENT, VALUES AND ACADEMIC ACHIEVEMENT OF URBAN AND RURAL SCHOOL ADOLESCENTS

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ABSTRACT

The success or failure of human being depends on the value pattern and adjustment to the life situations and society. The values as well as adjustment have important place in life of a student. So the present study is an attempt to know the adjustment, values and academic achievement of urban and rural school adolescents. The sample consisted of 200 students of urban and rural schools. Personal value questionnaire by Dr. G.P. Sherry and Dr. R.P. Verma, Adjustment inventory for school students by Dr. A.K.P. Sinha and Dr. R.P. Singh were used. The study revealed that there is no difference between the value pattern and adjustment of the urban and rural school adolescents. But academically the children of urban schools are better than children of rural schools.

INTRODUCTION

The Education, to be completed, must be human. It must include not only the training of intellect, but also the refinement of the heart and discipline of the spirit (Dr. S. Radha Krishnan).

Values play an important role in the life of the man. The value of an individual are the chief determinates of his behaviour. They are the part of an individual's inner life expressed through behaviour. They makes our life meaningful and give us a sense of direction for our future. Every body is directly related to values.

The concept of adjustment is as old as the human race. In those days the concept was purely biological. The concept of adjustment was originated by Darwin who used it as adaptation to survive in the physical world.

Adjustment means reactions to the demands and pressure of social environment imposed upon an individual. Every person has certain needs. Some of the needs are psychological and physiological. Human adjustment is related to all needs.

Academic achievement of a person also plays an important part in his life. It is the foundation on which the future career of an individual rests. For deciding the academic achievement of children in this study, the marks of matric examination have been taken into consideration.

VALUE

A value is a belief regarding something which is held in high esteem and which serves to motivate behaviour. Values are learnt and generally consistent with one's needs and self-concept.

ADJUSTMENT

Adjustment is a process that provides us a happy and well contended life and keeps balance between our needs and the capacity to meet these needs. It changes our life style according to the demand of the situation.

ACADEMIC ACHIEVEMENT

The academic achievement refers to the average marks obtained by an individual in the Final examinations.

OBJECTIVES OF THE STUDY

1. To compare the values of Urban and Rural school adolescents.
2. To compare the adjustment of Urban and Rural school adolescents.
3. To know the values of urban adolescent students.
4. To know the adjustment of rural adolescent students.
5. To know the values of rural adolescent students.

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6. To compare the academic achievement of urban and rural adolescent children.

HYPOTHESES

To carry the research properly, the following null hypotheses were formed:-

1. There is no significant difference in the values of urban and rural adolescents.
2. There is no significant difference in the adjustment urban and rural adolescent children.
3. There is no significant difference in academic achievement in urban and rural adolescent students.

METHODOLOGY

Descriptive survey method of research has been used.

SAMPLE

200 students of XI and XII classes have formed the sample of the present study. One hundred adolescent children of urban schools and one hundred adolescent children of rural schools have been taken for the present study.

TOOLS AND TECHNIQUES

- (a) Personal Value Questionnaire (PVQ) by Dr. Mrs. G.P. Sherry and Dr. R.P. Varma
- (b) Adjustment Inventory for School Students (AISS) by Dr. A.K.P. Sinha and Dr. R.P. Singh.
- (c) Matric examination marks will be taken to judge the academic achievement of the students.
- (d) Mean, SD and t test have been used for analyzing the data.

RESULTS AND DISCUSSION

Table No. 1

Showing Mean, SD and t value of values of urban and rural school adolescents

Values	Urban Students		Rural Students		t
	Mean	S.D.	Mean	S.D.	
Religious	12.94	3.06	12.76	3.83	0.18
Social	15.20	2.72	16.32	2.91	1.13
Democratic	14.96	2.71	16.122	2.70	1.16
Aesthetic	10.56	2.58	10.72	2.91	0.16
Economic	8.78	3.38	7.08	3.24	1.72
Knowledge	14.26	3.53	15.98	2.51	1.72
Hedonistic	10.48	2.71	10.16	3.06	0.32
Power	9.46	2.65	9.08	2.06	0.38
Family Prestige	11.62	4.21	11.2	2.04	0.42
Health	12.76	2.60	11.94	2.70	0.82

In case of religious value the 't' value is 0.18 which is not significance at 0.05 level of significance. Hence, on the basis of results we can say that there is no difference in religious value between urban and rural students. Thus the hypothesis is retained.

In case of social value 't' value is 1.13 which is not significant at 0.05 level of significance. Hence on the basis of result we can say that here is no difference in social value between urban and rural students.

In case of rest of values i.e. Democratic, Aesthetic, Economic, Knowledge, Hedonistic, Power, Family prestige and Health the students don't differ. Thus the hypothesis is retained.

Graph showing values of urban and rural school adolescents

Figure-1

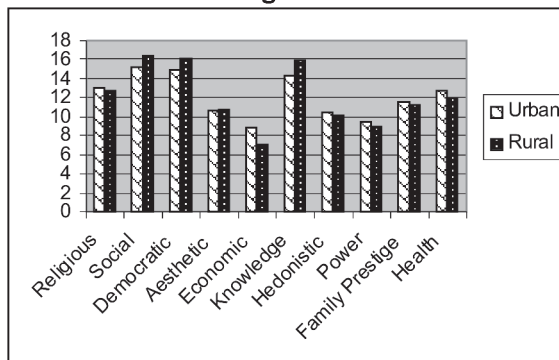


Table No. 2

Showing Mean, S.D. and t values of the different aspects of adjustment at urban and rural school adolescents.

Factor	Urban Students		Rural Students		t
	Mean	S.D.	Mean	S.D.	
Emotional	3.72	2.96	2.38	2.08	1.34
Social	6.34	2.04	7.24	2.42	0.92
Educational	5.12	3.37	5.18	2.36	0.06

The Table No. 2 shows that 't' values of all the factors of adjustment are not significant at any level of significance. The results tell us that there does not exist any difference in the areas of adjustment of urban and rural adolescents.

Graph showing adjustment of rural and urban school adolescents

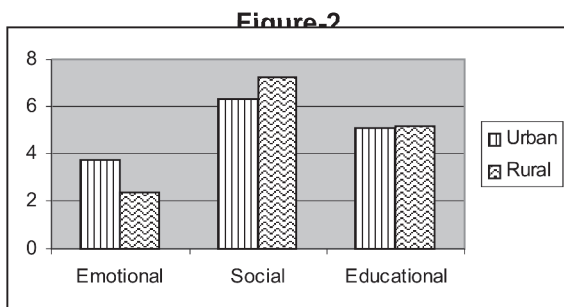


Table No. 3

Showing the comparison between academic achievement of urban and rural school adolescents.

Student's Academic Achievement	Urban Students		Rural Students		t
	Mean	S.D.	Mean	S.D.	
	64.2	16.12	52.8	22.20	1.28

The Table No. 3 shows that 't' value of matric academic achievement of the students is not significant at any level of significance. The results tell us that there is no difference in academic achievement between urban and rural school adolescents. But the children of urban schools are better in their academic achievement than the children of rural school.

FINDINGS

1. The study reveals a certain pattern of values which is according to the preference given by the urban and rural students to different values. This pattern of values revealed by the study is as follows:-
Social Value, Democratic value, Knowledge value, Religious Value, Hedonistic value, Family prestige, Aesthetic value, Economic value.
2. Urban and Rural adolescent are very much adjusted on all areas of adjustment namely Emotional, Social and Educational.
3. When we categorise the children on the basis of their academic achievement we find that the children of urban area are academically better as compared to rural children.

CONCLUSIONS

1. The children of urban area are academically good as compared to rural children.
2. The children of rural and urban schools do not differ significantly in their value patterns.
3. Social value has got the top rank in the value pattern of the students of urban and rural schools.
4. The values at the bottom end are Economic and Power.
5. Almost with both the groups. Religious, Health and Family Prestige values have been in the intermediate position.
6. Much consideration has been given to Knowledge and Democratic values.
7. The hierarchy of values in the case of the urban and rural schools children has been Social, Democratic, Knowledge, Religious, Health, Family Prestige, Aesthetic, Hedonistic, Power and Economic values.
8. Academically the children of urban schools are better than the children of rural schools. Their academic achievement is higher than that of the children of rural schools.
9. Not much difference has been observed in the academic achievement of urban and rural schools adolescents.

10. The children of urban and rural schools are well adjusted on Social, Emotional and Educational aspects.

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