

VALUES OF THE SENIOR SECONDARY SCHOOL TEACHERS

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ABSTRACT

The present investigation was conducted on values of the senior secondary school teachers of Fatehgarh Sahib district of Punjab. The sample for the study consisted of 200 school teachers (100 males and 100 females) randomly selected from the government senior secondary schools teachers. To collect the data Personal Values Questionnaire (PVQ) by Dr. G.P. Sherry and Prof. R.P. Varma was used in this study. The data was analyzed through Mean, S.D, t-test.

INTRODUCTION

Education forms the basis of any civilized society. The existence of our Schools is a testimony to the fact that we want to teach ourselves to be better human beings. We are training our generation next to be able to bear the yoke of a new world order. That needs a far more stringent measures that we have at present. We need to cultivate certain values in our children, which can lead them through the challenges that a new era will throw to them. The generations-to-be are expected to live up to the new horizons of human behavior. Rather they will have to draw their own horizon. The present society will, however, quiet habitually, demand from them to comply with the existing social order. We have to lead them through this confusion whether they should accept the old as it is or they must break free from the convictions and rewrite history anew.

That, for sure won't be easy. Especially when we wish a certain socially correct behavior from our children with a view to preserve the established norms of the society for the future. As such, we wish our upcoming generations to understand that the accumulated, collective experience of the mankind is imperative and detrimental to the development of the whole human race. Mankind is still in its infancy despite the fact that we have stretched our limits bit farther than our ancestors had. This process will have to be continued to keep up the dynamism of progress. But still we are barbarians in the sense that we haven't learnt to remember our mistakes. We haven't learnt to use our inventions solely for

constructive purposes. At the core of ourselves we still occasionally allow the demon of hatred to unleash its diabolic tentacles. Mankind had its share of prophets. They all gave us a fare chance to mend our ways. But humans have a trait of rewinding back to its base self. We simply don't let the Satan in us die.

We have to repose faith in the new generation as the old always refuse to change. New ground will have to be broken and sown with new seeds and tended with a novel perspective. For a beginning, values will have to be subjected to revamp and rejuvenation to suit to the new milieu.

NEED OF THE STUDY

The importance of values can be realized in the words of Dr. S. Radhakrishnan, "Education is not limited to the imparting of information or the training skills. It has to give the educated the proper sense of values." Personality is increasingly being recognized in the teachers as an important variable. In the school or college environment; whatever attitudes, values or habits of the teachers imbibe, they are consciously or unconsciously generate into public minds. So there is a great need to study in the particular field of values and personality. Experience, status and sex of an individual play dominant role in shaping his personality. The present investigation will help to determine relationship between the values of males and females teachers.

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In a nutshell, the study will provide answers to some of the questions, the answer to which we must have in the interest of the society as well as in the interest of the teaching profession. So there lies the great need to see the values in personality of the future teachers. Teachers are known as the nation builders. If the teachers do not have good values, they cannot do justice to their profession.

OBJECTIVES OF THE STUDY

1. To study the values of Senior Secondary School Teachers.
2. To find out the difference in the values of male and female Senior Secondary School Teachers.

HYPOTHESIS

The male and female senior secondary school teachers do not differ significantly in their value pattern.

METHOD AND PROCEDURE

SAMPLE

A sample of 200 senior secondary school teachers (100 male and 100 female) was chosen at random from different schools of Fatehgarh Sahib district.

TOOL USED

Personal Values Questionnaire (PVQ) by Dr. G. P. Sherry and Prof. R. P. Varma.

STATISTICAL TECHNIQUES

The obtained data were analyzed in terms of Mean, Standard Deviation and t-value.

ANALYSIS AND INTERPRETATION OF DATA

Mean Scores of Values of Senior Secondary School Teachers

Value	Respondents	N	Mean	S.D.	t-value
Religious	Male	100	12.15	3.22	0.12
	Female	100	12.10	2.95	Not Sign.
Social	Male	100	12.94	2.74	0.07
	Female	100	12.91	2.95	Not Sign.
Democratic	Male	100	14.32	2.70	2.45
	Female	100	15.31	3.00	Sign. at .05 level
Aesthetic	Male	100	12.01	2.32	1.99
	Female	100	12.60	2.55	Sign. at .05 level
Economic	Male	100	11.60	2.87	.073
	Female	100	11.30	3.16	Not Sign.
Knowledge	Male	100	12.60	3.05	2.24
	Female	100	13.52	2.74	Sign. at .05 level
Hedonistic	Male	100	11.53	2.31	0.95
	Female	100	11.20	2.75	Not Sign.
Power	Male	100	10.18	3.02	2.76
	Female	100	8.98	3.13	Sign. at .05 level
Family Prestige	Male	100	13.58	2.59	3.59
	Female	100	12.15	3.02	Sign. at .01 level
Health	Male	100	9.08	3.08	1.66
	Female	100	9.78	2.88	Not Sign.

There is no significant difference in the male & female senior secondary school teachers in their religious, social, economic, knowledge, Hedonistic & Health values.

But there is a significant difference in the male & female senior secondary school teachers in democratic, aesthetic, power & family esteem values.

FINDINGS OF THE STUDY

The study of the table suggests that there is no significant difference in the male and female senior secondary school teachers in their religious, social, economic, knowledge, hedonistic and health values.

But there is a significant difference in the male and female senior secondary school teachers in their democratic, aesthetic, power and family prestige values.

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