

## A STUDY OF MORAL VALUES OF CLASS VIII STUDENTS IN RELATION TO FAMILY CLIMATE AND MEDIA

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### ABSTRACT

*Values are those things that really matter to each of us ... the ideas and beliefs we hold as special. Caring for others, for example, is a value; so is the freedom to express our opinions. Values can be considered as generalized attitudes which once formed have their effect lifelong and form the basic human behaviour. The healthy family climate plays a very important role in the development of values among children. Because values cannot be taught, these are instinctive. Children learn these values directly from the behavior of their parents siblings, other relations, peers, teachers and increasingly the media.. Media is responsible for nurturing positive and negative. Movies and television have more negative effect on emotional, creative, educational, and moral behaviour of students. "The normative survey method was used to study the correlation between the family climate and media on moral values. The present study was conducted with 100 students of class VIII.. Values measured by using moral values scale developed by Alpna Sen Gupta and Arun Kumar Singh, and Family Climate Scale developed by Dr. Beena Shah .Analysis of result revealed that there is a significant relationship between the family climate and media on moral values.*

### INTRODUCTION

Values can be considered as generalized attitudes which once formed have their effect lifelong and form the basis of human behavior. According to the international encyclopedia of the social sciences. Value may be defined as a "set of principles where by conduct is directed and regulated as a guide individuals and a social group."

There are many values in human beings like physical values social values, psychological values, academic values, disciplinary values, moral values. Out of these values, moral values among students are very important. Piaget (1928-1932) was the first psychologist who interpreted the Child's concept of moral values. Moral values play an important role in shaping personality development of the children. Generally we consider the word "moral" as good and right conduct of the children or person. It is the sum total of an individual's way of behavior that is judged by person's ethical rightness and wrongness (Sinha And Verma 1992)

The values have much significance in our life. These values help an individual in taking right and wrong decision of his life. Most of the

human actions are guided by his values. When any person faces moral dilemma in any complex situation, his moral values guide his inner and outer behavior. But now a day, we are observing the total erosion in the value system. Today many young teenagers are growing up without values. The decline of values among youth is a problem. The degradation of moral values among youth have increase in crime and violence, sexual activities and drug abuse. In adolescence stage children are like sponges absorbing everything around the and accepting much of it as true, especially when it comes from the parents. The confusion and blind belief of this period can also lead to the early formation of trauma and other deep problems. The critical thing here is to learn a sense of right or wrong, good or bad. The degradation of moral values are resulted due to increased influence of western culture. Through means of mass media like T.V News paper and Internet. Modern day children are averse to reading good books which teach the lesson of life; they are glued more to the idiot box and computer games. This is the crux of the problem. If books furnishing tales of Harshbard Hana or Shivaji, Ashoka are read at an early age the

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young mind starts idolising those characters they try and emulate great man who become role models for them. This prevents them from the deterioration of values.

In our Indian scenario, majority of children grow in up in their families and there is no doubt this micro system has the primary influence on their social development and value formation. A family usually is made up of individuals related to one another through strong reciprocal affections. Because values cannot be taught, these are instinctive Children learn these values directly from the behavior of their parents Siblings, other relations, peers, teachers and increasingly the media. Children learn from watching how other people behave, from having conversation with adult about behaviors and from their own experience.

The moral behavior of young children may first be motivated by wanting to please beloved adult or by concerns and fears about punishment. As children grow, they begin to internalize external moral values as their own. However, they still are susceptible to peer pressure, a false sense of being invulnerable, and a need to rebel against authority which may lead to minor infractions against the law. Teenagers still need parental guidance and healthy family climate to develop a good value pattern in their lives dynamic personality is the right solution for the present value crisis.

Without the harmony at home there is no peace in the nation. It is an unfortunate fact that 90% children are pampered and spoilt by the parents themselves. If home is filled with clear fragrance of contentment and peace, all its occupants will be happy and healthy. The elders have a great responsibility toward the generation that is coming up. In the upbringing of our children, we have to give them an understanding of human values.

#### **NEED AND SIGNIFICANCE OF THE STUDY**

There are many factors like peer group, family, school climate, books, influence of western culture, T.V, Internet, Newspaper, parent child relationship, that affect the moral values of

students. Out of these family climate and media are the two important factors, therefore researcher has selected these two variables for study. Which effect of family was observed on moral values of children? But no study was conducted to study the effect of media on moral values. In the present scenario media is very important source of imitations. Media is responsible for nurturing positive and negative values among children. Therefore this is important to study the effect of media on moral values of students.

Our family climate is a significant factor in the holistic development of children. Now a days due to influence of western culture, urbanization and break-down of joint family system into nuclear families, the healthy climate of our families have been disturbed. Very few parents are paying attention towards their family climate. Therefore the research is very important for parents and guardians.

In the present time we are facing two main Problems i.e. problem of peace and terrorism. Both the problem can be solved by inculcating moral values among children and if media and family climate play significant role in the development of moral values among children, we can pay attention on both the aspects

#### **STATEMENT OF THE PROBLEM OBJECTIVE OF THE STUDY**

- i. To study the relationship among Family Climate, Media and Moral Values of the students.
- ii. To study the relationship between Family Climate and Moral Values of the students.
- iii. To study the relationship between Media and Moral Values of the students.

#### **HYPOTHESES OF THE STUDY**

Following hypotheses were considered while making hypotheses:

- i. There is no significant relationship among Family Climate, Media and Moral values of the students.

- ii. There is no significant relationship between Family Climate and Moral Values of the students.
- iii. There is no significant relationship between Media and Moral values of the students.

### RESEARCH METHOD OF THE STUDY

To achieve objective of the present study the effect of the family climate and media on moral values. NORMATIVE SURVEY METHOD has been used.

### POPULATION OF THE STUDY

Class 8th Students Studying in C.B.S.E. Board schools of ghaziabad district has been considered as the population of the study.

### SCOPE OF THE STUDY

All the Class 8th Students Studying in C.B.S.E. Board School located in Ghaziabad district has been considered as population for the present investigation. The study has been deal with variable Family Climate, Media and Moral values of the students.

### SAMPLE AND SAMPLING TECHNIQUE

The sample of 100 students has been selected from five schools of ghaziabad district by using Simple Random Technique. Around twenty students have been taken from each selected school

### TOOL USED

#### Family climate Scale (FCS)

To know family climate of students the researcher has used Family Climate Scale developed by Dr. Beena Shah, Deptt of Education, Rohilkhand University.

#### Moral Value Scale(MVS)

To measure the moral values of students the researcher has used moral values scale developed by Alpna Sen Gupta and Arun Kumar Singh, Patna University.

To observe the effect of media self made questionnaire has been used. There will be 20 objective questions of "Yes" or "No" type, related to various media sources like TV, News Paper, Magazine, Internet.

### STATISTICAL TECHNIQUE

The following statistical techniques will be used:

1. Multiple Correlation
2. Linear - Correlation

The title of the present study is "A study of moral values of class viii students in relation to media and their family climate". The study aimed at achieving the following objectives:-

**Objective -1.** To study the relationship among family climate, media and moral value of students of class viii

**Hypothesis-1.** There is no significant relationship among family climate, media and moral value of students of class viii

For the testing of this hypothesis multiple correlations was calculated among moral values, family climate and media. Result is shown in the following table.

**TABLE-2**  
**COEFFICIENT OF MULTIPLE**  
**CORRELATIONS AMONG MORAL VALUES,**  
**FAMILY CLIMATE AND MEDIA OF**  
**STUDENTS OF CLASS VII**

Variables	N	Coefficient of multiple correlation	.05Level of Sig.	0.01 Level of Sig.
1	100			
2	100	0.860	0.195	.254
3	100			

**INTERPRETATION-** The observed value of coefficient of multiple correlations was 0.86. The value was compared with table value at .05 and .01 level of significance i.e. 0.195 and 0.254 respectively. The observed value is greater than table value at both the level (0.86>0.195 at .05 level and 0.86> 0.254 at .01 level), Therefore it is concluded that there is significant relationship among moral value, family climate and media of student of class VIII.

**Objective -2.** To study the relationship between family climate and moral value of the student of class VIII

**Hypothesis-2.** "There is no significant relationship between family climate and moral value of the student of class VIII".

For the testing of this hypothesis linear correlation was calculated between moral values and family climate. Results are shown in the following table:

**TABLE-3****COEFFICIENT OF LINEAR CORRELATION BETWEEN MORAL VALUES AND FAMILY CLIMATE OF STUDENTS OF CLASS VIII**

Variables	N	Coefficient of linear correlation	.05Level of Sig.	0.01 Level of Sig.
1	100			
2	100	0.55	0.195	.254
	Df98			

**INTERPRETATION-** The observed value of coefficient of linear correlation was 0.55. The value was compared with table values at .05 and .01 level of significant i.e. 0.195 and 0.254 respectively. The observed value is greater than table values at both the levels  $0.55 > 0.195$  at .05 level and  $0.55 > 0.254$  at .01 level). Therefore it is concluded that there is significant relationship between moral values and family climate of student of class viii

**Objective -3** To study the relationship between media and moral value of the students of class viii

**Hypothesis -3.** There is no significant relationship between media and moral value of the students of class viii.

For the testing of this hypothesis linear correlation was calculated between moral values and media. Results are shown in the following table.

**TABLE-4****COEFFICIENT OF LINEAR CORRELATION BETWEEN MORAL VALUES AND MEDIA**

Variables	N	Coefficient of linear correlation	.05Level of Sig.	0.01 Level of Sig.
1	100			
2	100	0.85	0.195	.254
	Df98			

**INTERPRETATION-** The observed value of Coefficient of linear correction was 0.85. The value was compared with table value at .05 and .01 level of significance i.e. 0.195 and 0.254 respectively. The observed value is greater than table value at both the level  $-0.85 > 0.195$  at .05 level and  $0.85 > 0.254$  at .01 level). Therefore it is concluded that there is significant relation between moral values and media of student s of class VIII.

**FINDINGS**

On the basis of analysis and interpretation of data, it is concluded that-

1. There is significant relationship among moral values, family climate, and Media of students of class VIII.
2. There is significant relationship between family climate and moral values of students of class VIII
3. There is significant relationship between moral values and media of students of class VIII

**CONCLUSION**

At both level there is a significant relationship among moral values, family climate and media.

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