

## RELATIONSHIP OF TEACHING ATTITUDE WITH SELF-CONCEPT AND HUMAN VALUES - A STUDY

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### ABSTRACT

*The present study has been conducted on a sample of 100 pupil teachers of four colleges of education in Bhiwani Distt. Dr. S.P. Ahluwalia's Teacher attitude*

*Inventory, Dutt-Chadda self-concept scale and Dr. D.K. Dewan's Human values Test were administered on the sample. The data was analyzed with the help of Co-efficient of co-relation by product moment method. The findings showed that attitude towards Teaching and self concept. Attitude towards Teaching and Human value are positively correlated.*

### INTRODUCTION

Recently it has been transpired that the attitude towards teaching mainly depends upon self concept and human value. Positive self concept leads towards positive attitude towards teaching. The human values also play very dominant role in the formation of better self concept and better attitude towards teaching.

Kothari commission has remarked, "The destiny of nation is being shaped in the class rooms of today".

Attitude of a teacher is reflected in his behavior which he exhibits inside and outside the class. Teacher is the main instrument for causing and bringing a social change in the society.

According to Travers, "An attitude is a readiness to respond in such a way that behavior is given a certain direction".

All port mentions the following facts considering attitude:

1. Attitude is the mental or neutral state of readiness.
2. Attitude influences the reactions of the individual.
3. Attitude changes the reactions of the individual.

Self concept is one's own image in one's eyes. Every person tries to equip one self in such a manner, so as to be liked by others. In the mental apparatus of an individual is responsible for all faulty self concept through self evaluation. Self concept helps the individual in various important moments of life e.g. in judgement, in decision making and in other various situations. It is an important mental apparatus which influences every function of life.

A realistic self concept helps an individual to grow professionally and also helps in proper emotional adjustment with the environment. An individual's behavior and adjustment in one society are determined by his attitude perception and feeling about himself as well as the perception of others towards him.

The self analysis has four major dimensions popularly known as:-

1. Perceived self
2. Real self
3. Social self
4. Ideal self

Values generally are formed during the course of life of a human being and they are related to the aims of human life. For achieving the aims the man frames certain notions and these notions are called values. These values are the chief determinants of an individual's behavior. These values make our life meaningful and also give us a direction for our future life. Life becomes meaningful when we follow certain values in our life. Our conduct is motivated by our values is another way of saying that we act to satisfy our wants. Values are determined by the notions of individual and also by the circumstances in which a person lives. Values have certain characteristics like subjectivity, objectivity, material or elasticity etc.

Education develops a sense of discrimination between good or bad. This discrimination is based on values and these are tested in schools.

Some has rightly said that "Aims are an end in themselves and values are the product". Values

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of Education are the same as life. Man always tries to satisfy his needs and he satisfies his needs through his values.

Needs are both of two types material and non material in nature.

### HUMAN VALUES

Values and education are interdependent upon each other. They are inseparable. Value of society provide direction to the education process and inculcates values. Values is generally considered as the substitute for 'goodness' until it is qualified for some other adjective.

### OBJECTIVES

1. To study the relationship between attitude towards teaching and self concept of pupil teachers.
2. To study the relationship between the attitude towards teaching and human values of pupil teachers.
3. To study the relationship between the attitude towards teaching and co-operation of pupil teachers.
4. To study the relationship between the attitude towards teaching and dedication of pupil teachers.
5. To study the relationship between attitude towards teaching and nationalism of pupil teachers.
6. To study the relationship between attitude towards teaching and scientific outlook of pupil teachers.
7. To study the relationship between attitude towards teaching and tolerance of pupil teachers.

### HYPOTHESES

1. There is no significant relationship between attitude towards teaching and self concept of pupil teachers, teaching and self concept of pupil teachers.
2. There is no significant relationship between the attitude towards teaching and human values.
3. There is no significant relationship between attitude towards teaching and co-operation of pupil teachers.

4. There is no significant relationship between attitude towards teaching and dedication of pupil teachers.
5. There is no significant relationship between attitude towards teaching and Nationalism of pupil teachers.
6. There is no significant relationship between attitude towards teaching and scientific outlook of pupil teachers.
7. There is no significant relationship between attitude towards teaching and tolerance of pupil teachers.

### THE RESEARCH DESIGN

Research Design indicates how the study has been conducted. It deals with the method used, sample, tools, employed and the application of the statistics to bring to light the analysis of the data collected by the researcher.

### METHOD USED

Normative Survey method is used in present study.

### SAMPLE

The present study has been conducted to see the co-relation between attitude towards Teaching and self-concept, attitude towards Teaching and Human-values. Therefore 100 pupil-teachers from four colleges of Education formed the sample for the study.

### TOOLS USED IN THE STUDY

The following tools are used in the study:

1. Attitude towards teaching inventory by Dr. S.P. Ahluwalia is used to measure the attitude towards teaching of pupil Teachers.
2. Dutt-Chadda self-concept scale is used to measure the self-concept of pupil teachers.
3. Human values test constructed and standardized by Dr. D.K. Dewan is used.

### STATISTICAL TECHNIQUES USED IN THE STUDY

Co-efficient of co-relation by product moment method and significance of difference between the two means by the investigator to interpret the data.

### FINDINGS OF THE STUDY

The present study was designed towards Teachings, self-concept and Human values. The notable findings are given below: -

1. The pupil teachers who have a better sense of self-concept shall have a better attitude towards Teaching.
2. Those pupil Teachers who have a greater sense of human values shall have a better attitude towards Teachings.
3. Those pupil Teachers who have a higher sense of co-operation shall have a better attitude towards Teachings.
4. Those pupil Teachers who have a greater sense of dedication shall have a better attitude towards Teachings.
5. Those pupil Teachers who have a greater sense of nationalism shall have a better attitude towards Teachings.
6. Those pupil Teachers who have a better sense of scientific outlook may not have a better attitude towards Teaching.
7. Those pupil Teachings who have a greater sense of tolerance shall have a better attitude towards Teaching.

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