

A COMPARATIVE STUDY OF MODERNIZATION AMONG GIRL STUDENTS AT DIFFERENT LEVELS OF EDUCATION

Dr. Neetu Chawla* & Sonika Verma**

ABSTRACT

Independence, development and modernization" is the slogan of the new millennium, modernization is a complex process of individual's way of thinking and feeling a change in his whole attitude towards oneself, towards the society and the universe. Men are not born modern but are made so by their life experiences.

Modernization refers to a model of an evolutionary traditional to a modern society. Modernization is a comprehensive concept aimed at capturing and describing transition of a society from medieval to modern culture. The nation is undergoing the process of modernization characterized by rapid social and psychological changes. To become a modernized society education is the first and foremost condition. The survey is the method of analysis in a scientific and orderly form for defining purpose of giving social status of problem or population. Stratified random sampling technique has been used to collect the sample. On the basis of findings it can be said that highly educated women are more modernized. Education has brought attitudinal change in them. Educated women are positively accepting the changes and challenges of life. No doubt, modernized women shall certainly build a progressively generation progressive society and a progressive nation.

INTRODUCTION

Modernization is a network of institution through which a search of good life and new ideas about men and universe can be promoted. As we know that the root of word modernization is derived from Latin. Word "modo" meaning modernization is a new term for an old process. Process of social change where by the less developed societies acquire the characteristics common to the more developed societies. It refers to a total transformation in the life of a people involving a series of inter dependent and interpreting change in personality, culture and society. Modernization basically refers to the time dimensions and change. Modernization is historically unavoidable and even irretrievable process of social change going on ever since man came out of his ice age and discovered the fire however in narrow and specific sense. Process of modernization brings desired type of change in the social structure, value orientation, motivation and norms.

It is a process of transformation of a society to a forward looking, progressing and prospering structural build of without losing the original culture patterns. Modernization is a

process of changes in the outlook of the numbers of society. A modernized society can make the full use of the discoveries and innovations in the field of science and technology to tap the natural resources for better living of the society, has the cultural pattern which favour adoption of new methods and techniques in enriching the society's physical, moral and socio-economic life. The slogan of modernization is now echoing around the world. To become a modernized society education is the first and foremost condition. Education suggests alternative to tradition, being in to focus the reward implicit in them and indicates the new goal that can be achieved. It burdens mental horizons, raises expectations and predisposes people to male experiment.

Education preserves intellectual system, literature, art, law, science etc. youth learn how to remold traditional intellectual system in to new forms with which to advanced the material or non material aspect of modernization, the institution that impart education develop new conception, new ideas, new skill and capabilities in students a country has to have a large group of well painted people to obtained technological and economic progress.

*H.O.D. Deptt. of Education R.C.C.V. College, Ghaziabad (Uttar Pradesh)

**Research Scholar, Mewar University, Chittorgarh

CONCEPT OF MODERNIZATION

Modernization, to be precise refers to the deeper change in man's way of thinking and feelings, a change in his whole attitude to life's problem, the society and the universe. The government of India has been pursuing a policy of the slow progress of modernization in the women communities and education is given a major responsibility for this purpose. In this study an attempt is made to find out the impact of education on modernization of women.

A modern man is distinguished by his rational belief, scientific outlook, readiness to master the environment and investigate in to the mysteries of nature, willing participation in social, political activities and tolerance of views other than his own. Modern man is almost diametrically opposed to the traditional man. It is that process of development which consists in the passage of human being from infancy to maturity the process whereby he adapts himself gradually in various ways to his physical, social and spiritual environment.

OBJECTIVES OF THE STUDY

The objectives of the study are as follows :-

1. To study the level of modernization among girl students.
2. To compare the level of modernization among girl students of different educational levels as a less, moderate and high education level.
3. To compare the level of modernization among girl students of private and government educational institutes.

HYPOTHESES OF THE STUDY

1. There is no significant difference among the levels of modernization of girl students of private and government educational institutes.
2. There is no significant difference among less educated, moderate and high educated girl students with regards to their modernization.

RESEARCH METHOD

A descriptive survey method has been used for this study to achieve the said objectives.

SAMPLE AND SAMPLE TECHNIQUE

The sample of 300 girls students from Class X to graduation level have been selected from secondary level schools (for girls) and colleges (providing regular courses for girls) of Khatauli town by using stratified random sampling technique.

TOOL USED

Comprehensive Modernization inventory (C.M.I.) constructed and standardized by Ahluwalia and Kalia (1986) has been used to assess the level of modernization of girls students.

STATISTICAL TECHNIQUES

1. Mean
2. standard deviation (S.D.)
3. t-test

ANALYSIS AND INTERPRETATION OF THE RESULT

The observed t-value is 5.09 which is high at both the level i.e. 0.05 and 0.01 level. It shows that there is significant difference between less educated and moderate educated girls.

Table No. 1

Group/ Statistics	Less educated group	Moderate educated group
N	50	50
Mean	165.3	179.3
S.D	15.42	11.8
C.R result	5.09 significant	

Table No. 2

The observed t-value is 3.04 is higher at both level i.e. 3.04 is higher at both level i.e. 0.5 level and .01 level. It shows that there is significant difference between moderate educated and high educated girls as regards to their modernization.

Group statistics	Moderate educated group	High educated group
N	50	50
Mean	179.0	186.5
S.D	11.8	11.9
C.R result		
3.04	5.09 significant	

CONCLUSION

On the basis of findings it can be said that highly educated women are more modernize. It denotes the values of higher for women thus; the need of the hour is to make women more and more educated. At the same time, a change in parent's outlook is needed. Instead of lavish wedding of their daughters, they should spend money on providing them higher education. They should spend money on providing them higher education. They should be encouraged to develop their personalities by taking part in various social economical and cultural activities. Conventional and technical education should be suitably modified and the new vocational courses should be started to attract be such that bring attitudinal changes and promote skills for training and employment can empower them. No doubt, modernize women shall certainly build a progressively generation progressive society and a progressive nation. Education has brought attitudinal changes in them. Educated women are positively accepting the changes and challenges of life.

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