

## UNDERSTANDING ATTITUDE OF ELEMENTARY SCHOOL STUDENTS TOWARDS FUNDAMENTAL RIGHTS

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### ABSTRACT

*Rights are very essential for the existence and developments of individual. There are certain rights given to Indian citizens by the Indian constitution. Part III of the Indian constitution has provision for Fundamental Rights. These Fundamental Rights are equally necessary for children as well. In this study the researcher studied about awareness among boys and girls at elementary level. For this study researcher taken the sample of 100 students in which 50 were girls and 50 were boys. The researcher has taken sample from six adopted villages by Central University of Haryana by purposive Random sampling. For the present study, researcher used standardize test i.e. "Fundamental Right scale" constructed and standardized by Dr. Kamal Kant Tiwari, member of Education department government women graduate college Ghazipur. The findings of the study regarding Fundamental Rights based on the understanding and awareness of Eighth Class students, researcher come to know that Girls are more aware about their right to Equality, Right to Freedom, Right against Exploitation and Cultural and Educational Rights than Boys. It has been found that Boys are more aware about their Right to Freedom of Religion and their Right to Constitutional Remedies than Girls.*

**Keywords: Fundamental Rights, Elementary Education, Awareness, Understanding**

### INTRODUCTION

Child rights are fundamental freedom and the inherent rights of all human beings below the age of 18. These rights apply to every child, irrespective of the child's parents/ legal guardian's race, color, sex, creed, or other status. The essential message is equality of opportunity. All children should have the same rights and should be given the same opportunity to enjoy an adequate standard of living. Human Rights apply to all age groups; children have the same general human rights as adults. A safe childhood is a human right. Across the world, children are denied their human rights. Childhood forms the foundation of human life. Ensuring child rights is the first step, towards ensuring human rights. Child rights and its accordance is the pillar for national construction, a brighter tomorrow (Shehla F.2012)

Children should be aware about their rights and it is important for them to know the things they deserve to get as children. According to the Convention on the Right of the Child, in participation right, the child have three rights,

which is right of expression, association and a child's opinion. It has been rightly said that Parents and other family members plays an important role in shaping the lives of children. However, it is clear that many parents at some time require assistance or support to raise their children. (Samridhi Arora1; Ruchi Thakur, Lakshmi Jasrotia 2012)

Fundamental rights are essential conditions of life Part III of the Indian constitution. These are the fundamental rights considered in the present study given below

1. Right to equality:(Article 14-18)of the constitution guarantee the right to equality to every citizen of India.
2. Right to freedom. (Article 19 to 22)
3. Right against exploitation:Article 23 of the constitution prohibits trafficking in human beings and beggar and other similar forms of forced labor.
4. Right to freedom of religion: (Article 25-28)
5. Cultural and educational rights(Article 29-30).
6. Right to constitutional remedies (Article 32)

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### **NEED AND SIGNIFICANCE OF THE STUDY**

The right to education is the good initiative of Indian government to access all children in schools and makes obligation to eliminate for discrimination at all levels of the educational system, to set minimum standards and to improve quality. Fundamental rights are essential to protect the rights and liberties of the people. As researcher has studied, he come to know that there are many researches in the area of fundamental rights in relation to education of the children. But there is no study at all in the state of Haryana special in the rural area of District Mahendergarh. Researcher shown a keen interest in this topic. Here he tries to find out the Attitude of Elementary school students towards fundamental rights. It will help to find out the strategies and techniques which should be implement in the school curriculum, to promote the awareness of fundamental rights among students.

### **RESEARCH QUESTIONS**

1. Whether the boys and girls at Elementary level are aware about their right to equality.
2. Whether the boys and girls at Elementary level aware about their right to freedom
3. Whether the boys and girls at Elementary level are aware about right against exploitation.
4. Whether the boys and girls at Elementary level are aware about right to freedom of religion
5. Whether the boys and girls at Elementary level are aware about their cultural and educational rights.
6. Whether the boys and girls at Elementary level are aware about their right to constitutional remedies.

### **OBJECTIVES OF THE STUDY**

1. To know the degree of awareness of right to equality among boys and girls
2. To know the degree of awareness of right to freedom among boys and girls
3. To know the degree of awareness of right against exploitation among boys and girls

4. To know the degree of awareness of right to freedom of religion among boys and girls
5. To know the degree of awareness of cultural and educational rights among boys and girls
6. To know the degree of awareness of right to constitutional remedies among boys and girls

### **HYPOTHESIS**

There is no significance difference of awareness of fundamental rights among boys and girls.

### **RESEARCH METHODOLOGY**

**Tool used:** "Fundamental Right scale" constructed and standardized by Dr. Kamal Kant Tiwari, member of Education department government women graduate college Ghazipur. The scale was administered to hundred students, fifty each for boys and girls respectively, studying in 8th class of three selected schools situated in Mahendergarh, city. The questionnaire used by researcher in the study contained Twenty Eight questions divided into six categories (six fundamental rights). 0(zero) marks were assigned to those students who were not ready to change their stand. 1(one) marks were given to those who wanted change through hostile manner. 2(two) marks were given to those students who wanted change through established norms.

### **POPULATION AND SAMPLE**

The researcher has considered the government schools of six villages adopted by the Central University of Haryana as a population. The researcher has taken 100 sample, out of which 33 sample has been taken from Govt. middle School Jant, 33 samples from Govt. Middle School Dholi, and 34 from Govt. senior secondary school Pali. The researcher has included 50 girls and 50 boys.

### **ANALYSIS AND INTERPRETATION OF DATA**

#### **Right to Equality**

Responses of boys and girls revealed that girls have more positive attitude towards Right to Equality than boys. The girls also knows that how to avail their right to equality.

### **Right to freedom**

Responses of the boys and girls revealed that girls have more positive attitude towards Right to Freedom than boys. The girls also knows that how to avail their right to freedom.

### **Right against Exploitation**

The responses of boys and girls revealed that girls have more positive attitude towards Right against Exploitation than boys. The girls also knows that how to avail their Right against Exploitation.

### **Right to Freedom of Religion**

The responses of boys and girls revealed that Boys have more positive attitude towards Right to freedom of religion than girls. The boys also knows that how to avail their right to freedom of religion.

### **Cultural and Educational Rights**

The responses revealed that girls have more positive attitude towards Cultural and Educational Rights than boys. The girls also knows that how to avail their Cultural and Educational Rights.

### **Right to constitutional remedies**

The responses of boys and girls revealed that the boys have more positive attitude towards Right to Constitutional Remedies than Girls. The boys also knows that how to avail their Right to Constitutional Remedies.

## **DISCUSSION**

According to above all interpretation and analysis of all six Fundamental Rights based on the awareness of Eighth class students, researcher come to know that Girls are more aware about their right to Equality, Right to Freedom, Right Against Exploitation and Cultural and Educational Rights than Boys. Along with this Boys are more aware about their Right to Freedom of Religion and their Right to Constitutional Remedies than Girls. As the Pradeep Kumar, K. A. (2015) has conducted study in which he found that the instructional package on human rights education is effective in increasing the awareness on human rights among the students and it has been found that it had improved their human right awareness through the integrated lessons transacted by the

teacher trainees. So here it can be discussed that girls are more aware about their right Equality, Right to Freedom, Right against Exploitation and Cultural and Educational rights because government has offered different policies and programmes for the protection of girls right as well as there are no such chances of sexual harassment on gender basis in the schools because there is special provision in the Indian constitution to protect the children rights under National Commission for Protection of Child Rights. Along with this RadhamoniAmma.P (2015) studied that media plays an important role in the awareness of the rights of the girls, because in every home now a days have a television, there are ample of programmes has been launched on the different channels, where they try to show the girls as more powerful and strong. So the girls get inspiration from these serials and programmes from the Television and from other media directly and indirectly. As it has been found in the present study that Boys have more positive attitude towards Right to Freedom of Religion and Right to Constitutional Remedies. For the better understanding and awareness of fundamental rights curriculum should redesigned time to time. The chapters of fundamental rights should be included in the curriculum. Civics should be compulsory in the elementary schools so that children may be able to know their basic rights and it is evident that positive attitude of parents, society, school teachers towards the rights of children also can helpful in the awareness of rights

## **CONCLUSION**

According to above all interpretation and analysis of all six Fundamental Rights based on the attitude and awareness of Elementary school students, researcher come to know that Girls are more aware about their right to Equality, Right to Freedom, Right Against Exploitation and Cultural and Educational Rights than Boys. Along with this Boys are more aware about their Right to Freedom of Religion and their Right to Constitutional Remedies than Girls. As it has been found in the present study that Boys have more positive attitude towards Right to Freedom of Religion and Right to Constitutional Remedies.

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