

PARENTAL ENCOURAGEMENT AMONG THE URBAN AND RURAL SENIOR SECONDARY STUDENTS OF DELHI IN RELATION TO THEIR ACADEMIC ACHIEVEMENT

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ABSTRACT

The present investigation intends to study parental encouragement among the Urban and Rural adolescents in relation to their academic achievement. The study was conducted on 80 adolescent students studying in Delhi. Findings of the study reveal that the Urban adolescent students got more parental encouragement than the rural adolescent students. Academic achievement level of students in urban area is higher than that of students in rural area.

INTRODUCTION

God is the supreme power in this world. There is nothing beyond that eternal power. He has made this universe so beautiful. Parents are God incarnate. Every successful person after reaching his destination finds that his success is because of the help of his parents. The motivation given by parents exerts significant influence on their interests, aspiration and achievement of the children.

Parental encouragement is one of the aspects of parental treatment patterns. In encouragement, the parents help the child guide him and coax him so that he may not feel disheartened at a particular point difficulty. Parents play a significant role for higher need achievement of their children. The entire treatment may have many individual traits. But their contents and direction are the same to give encouragement to the child. It may be in the form of approval or it may be in the form of asking the child to modify his behavior. In case it creates avoidance behaviour in the child, that accounts to disencouragement. Parental encouragement is of great significance in developing psychological as well as academic well being.

As we know Parents encouragement plays an important role in academic achievement of the child. A few important studies reported in this by field sudeshment (2002) on parental disciplinary techniques of higher achievement.

"B. Suneeta and K. Mayuri (1999)" Effects of familial factors on Academic achievement of school children etc.

OBJECTIVES

To study the relationship between parental encouragement and academic achievement of urban adolescents and rural adolescents students.

To find out the difference between the parental encouragement and achievement of urban and rural adolescent students.

METHOD

Sample

The sample consists of 80 students both boys and girls of Class X out of which 40 students were from urban area and 40 students were from rural area. The random sample was adopted.

INSTRUMENT

Parental encouragement scale by R.R. Sharma to measure the degree of parental encouragement.

PROCEDURE

The test was administered to selected subjects and the level of parents attitude, motivation and support is related with academic achievement of the students.

RESULT AND DISCUSSION

The collected data was analysed as follows:-

The mean scores of urban area adolescent students regarding their academic achievement is 51.0 (S.D 16) is higher than the mean scores of rural area adolescent students (M-41.25.S.D 12.22). The mean difference is found 5.52 which is significant at 0.01 & 0.05 levels.

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The mean score of urban area adolescent students regarding parental encouragement is 44.5 (S.D 16) which is higher than the mean score of rural area adolescent students (M-25, S.D. 13.9). The mean difference is found 5.52 which is significant 0.01 & 0.05 levels.

A comparison has also been done between academic achievement and parental encouragement of urban adolescent students. The mean score of academic achievement of urban adolescent students is 51.00 S.D. (16.00) which is higher than the mean score of parental encourage (M 44.5, S.D. 17.5). The mean difference is found 1.73 which is not significant at any level.

A comparison has also been done of academic achievement and parental encouragement of rural adolescent students. The mean score of academic achievement of Rural student is (M 41.25, S.D. 12.22) which is higher than the mean score of parental encouragement (25.22 S.D. 13.9) The mean difference is 5.56 which is significant at 0.01 & 0.05 levels.

FINDINGS

Urban adolescent students got more parental encouragement than the rural adolescent students. Academic achievement level of students urban area is higher than that of the students is rural area.

A significant relationship exists between academic achievement and parental encouragement. The rural students show lower academic achievement, Parental encouragement and academic achievement are not found significantly related with urban area. In urban

area academic achievement is not found less affected by parental encouragement. The motivation given by teachers and aspiration to achieve high in exam work here. Schools provide better facilities in getting more and more score.

CONCLUSION

On the basis of these findings we can reject the hypothesis that there is no significant relationship is academic and parental encouragement of urban and rural area students.

Regarding comparison of academic achievement and parental encouragement of Urban adolescent students. We can accept the hypothesis that there is no significant relationship between academic achievement and parental encouragement of urban students.

Regarding comparison of academic achievement and parental encouragement of rural adolescent students the null hypothesis is rejected that there is significant relationship between academic achievement and parental encouragement of rural area students.

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